



**Luke Elementary School**  
**Dysart Unified District**  
**7300 N. Dysart Road, Glendale, AZ 85307**

ARIZONA  
School Report Card  
2001-02

**Principal:** Ms. Jean B. Meier  
**Schedule:** 6:45 AM to 3:30 PM  
**Web Address:** dysart.k12.az.us  
**E-mail:** Unpublished or Unavailable

**Grades:** Pre-K-8  
**2001 Enrollment:** 663  
**Phone:** (623) 876-7300  
**Fax:** (623) 876-7305

## ▼ School Overview ▼

### Mission

Luke Elementary School commits to educate the whole child. As the educational partner of the community, Luke School provides an academically challenging and nurturing environment of mutual respect. Students are valued for their diversity and are inspired to achieve while developing into successful, responsible citizens of a fluid society.

### Organization and Philosophy

- w Accelerated Schools Project School
- w Departmentalized
- w Differentiated Instruction
- w Inclusion

### School/Academic Goals

- w Eighty percent of students will achieve a three point gain on the state writing rubric.
- w Eighty percent of students who have attended Luke for a minimum of one year will show a year's growth in reading on the Stanford 9 Achievement Test.
- w Eighty percent of students who have attended Luke for a minimum of one year will show a year's growth in math on the Stanford 9 Achievement Test.
- w Luke's third, fifth and eighth grade students will meet or exceed the Arizona averages in reading, writing and math on AIMS.

### Instructional Programs

- w Literacy Plus
- w ZooPhonics
- w ELL Resource/ELL Inclusion
- w Special Education Resource
- w Special Education Self-contained
- w Balanced Literacy (K-8)
- w Gifted and Talented (3-8)
- w Six Trait Writing

### Enrollment

October 1, 2000 School Year Student Enrollment:	731
Accepting New Students in 2001-02 Under Open Enrollment Law <sup>1</sup> :	Yes
Number of Students Attending Under Open Enrollment in 2000-01:	94

<sup>1</sup> Under ARS§15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

## ▽ School Site Council ▽

### Council Composition

1 School Administrator(s)  
 1 Non-certified Employee(s)  
 2 Teacher(s)  
 4 Parent(s)  
 1 Community Member(s)  
 0 Student(s)

### Council Duties

w Uniform Dress Code  
 w Parent/Educator Relations  
 w Mission Statement  
 w Student Community Service  
 w Academic Focus - Accelerated Schools  
 w Strategic Planning

## ▽ Staffing Information ▽

School administration and instruction for school year 2001-02 are provided by:

Position	Number	Position	Number
Administrator	2.00	Teacher	34.00
Other Professional Staff	12.00	Teacher Aide	5.00

### Educational Attainment by Years of Teaching Experience of Current Teaching Staff

Experience	Degree			
	Bachelor's	Master's	Doctorate	Other
3 or fewer years	10	1	0	0
4 to 6 years	0	1	0	0
7 to 9 years	2	2	0	0
10 or more years	10	8	0	0

## ▽ Shared Responsibilities ▽

### School

Luke staff is dedicated to providing a safe learning environment free from all dangerous activity, materials or hazards. Student referrals are handled promptly--in team spirit with parents. High academic and behavioral standards are maintained. All required books are supplied.

### Parents

Parents/guardians are to have their child at school on time every day. Parental responsibilities include providing their child with proper rest, nutrition, clothing, medical care and immunizations. Parents are expected to monitor homework and team with staff to support high academic and behavioral standards.

## ▽ Transportation Policy ▽

Corner of Glendale Avenue and Dysart Road; Glendale Avenue north to Peoria Avenue; Glendale Avenue west to Cotton Lane; Glendale Avenue north to Greenway; west to Airport Road.

## ∨ Calendar Information ∨

<b>Number of Instruction Days:</b>	176	<b>First Day of School:</b>	8/6/01
<b>Average Daily Instruction Time:</b>	6 hrs. 45 min.	<b>Last Day of School:</b>	5/23/02

**Operates on Traditional Schedule**

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### Report Card Release Dates

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10/5/01	12/14/01	3/8/02	5/23/02
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### Additional Calendar/Report Card Information

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Progress Reports are sent home five weeks into each nine-week grading period. Parent/Teacher conferences are held in October and February.

## ∨ Resources Available at School Site ∨

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### Nutrition Programs

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Federal food programs available to eligible<sup>2</sup> students:

Breakfast - Yes      Lunch - Yes      Summer Food - Yes

<sup>2</sup> Schools participating in the federal nutrition programs provide meals to all children. Students may be eligible for free or reduced-price meals. Eligibility is based on the federal poverty guidelines.

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### Special Facilities

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W Inside Physical Education	W Computer Lab
W Library/Media Center	W PTO/Volunteer Center

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### Extracurricular Activities

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W Student Council	W Safety Patrol
W Cheerleading/Dance Team	W School Team
W Choir	W Boys Sports League
W DARE	W Girls Sports League

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### School/Community Resources

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W Preschool	W Health Services
W Luke Alliance	W LAFB Youth Center Services
W Social Worker	W School Linc
W Parenting Classes	W Before/After School Care

## ▽ Indicators of Success ▽

Information provided on this page is based on historical data, primarily from the previous school year, 2000-01.

### 2000-01 School Achievements/Accomplishments

- |   |  |
|---|--|
| <p>w Luke students have a school-to-work partnership with Honeywell International.</p>                | <p>w Luke AFB sponsors numerous achievement/award programs for Luke students.</p>                        |
| <p>w Luke students continue to score above the district averages for all areas on the Stanford 9.</p> | <p>w Luke's third and fifth grade students scored above the district averages for all areas of AIMS.</p> |

### Student Information: 2000-01 Student Activity Rates

	School	Arizona		
		K-6	7-8	9-12
<b>Attendance Rate</b>	95.5 %	94.8 %	93.5 %	94.2 %
<b>Transfers Out</b> <sup>3</sup>	30.9 %	16.2 %	16.0 %	20.6 %
<b>Transfers In</b> <sup>4</sup> : Within District	2.0 %	3.4 %	2.8 %	3.0 %
<b>Transfers In</b> <sup>4</sup> : Out-of-District	5.3 %	6.3 %	5.9 %	7.9 %
<b>Promotion Rate</b> <sup>5</sup>	98.6 %	98.7 %	98.1 %	94.2 %
<b>Retention Rate</b> <sup>6</sup>	1.4 %	1.3 %	1.9 %	5.4 %
<b>Dropout Rate</b> <sup>7</sup>	NA			11.1 %
<b>Status Unknown</b> <sup>8</sup>	NA			6.7 %

**Students reported as "dropouts" who may have returned to school for the following academic year are not accounted for in this report.**

<sup>3</sup> Transfers Out: Percentage of accountable students withdrawing to continue studies in another school or to be taught at home for the 2000-01 school year.

<sup>4</sup> Transfers In: Within District: Percentage of accountable students entering school who were previously enrolled in another Arizona public school within the school district during the 2000-01 school year. Out-of-District: Percentage of accountable students entering school who were previously enrolled in another school district during the 2000-01 school year.

<sup>5</sup> Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2000-01 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.

<sup>6</sup> Retention Rate: Percentage of students retained at the end of the 2000-01 school year.

<sup>7</sup> Dropout Rate: Percentage of students counted as withdrawn due to chronic illness, expulsion or dropping out during the 1999-2000 school year, to include activity during the summer of 2000. This rate includes students who were withdrawn after 10 consecutive days of unexcused absences or were coded by the school as "status unknown." The Promotion Rate, Retention Rate, Dropout Rate and Status Unknown Rate may not add to 100% due to the inclusion of summer activity in the Dropout Rate and the Status Unknown Rate but not in the Promotion Rate and Retention Rate. Data for 2000-2001 is not yet available.

<sup>8</sup> Status Unknown: Percentage of students unaccounted for by any method during the 2000-01 school year. Status unknown students are not necessarily dropouts.

## ▽ School Honors ▽

### Awards or special recognition honors received by the school, staff or students:

Award/Honor	Year
Red Ribbon Essay Winners	2000
Terrific Kids (Kiwanis)	2001
Red Ribbon Poster Winners	2000
Cheerleaders - 1st Place, City of Surprise	2001

## ▽ Academic Achievement Indicators ▽

Arizona's Instrument to Measure Standards (AIMS) is designed to measure student achievement of the Arizona Academic Standards. Effective with the high school Class of 2006 (eighth graders in 2001-02), students must "Meet the Standard" or "Exceed the Standard" on all portions of AIMS or pass an AIMS Equivalent Demonstration (subject to approval by the state Board of Education) in order to be eligible for a high school diploma. High school students who did not attain "Meets the Standard" or "Exceeds the Standard" in reading, writing and mathematics will have additional opportunities to retake the test in their junior and senior years. Students in grades 3, 5, and 8 also take AIMS.

### AIMS Results<sup>1</sup>, 2000-01

Grade 3		Number Tested	MS	FFB	A	M	E
Reading	School	78	532	1%	11%	51%	35%
	State	60969	521	11%	18%	44%	27%
Writing	School	77	548	2%	12%	72%	11%
	State	59929	535	12%	13%	62%	13%
Mathematics	School	78	532	2%	19%	41%	37%
	State	61089	510	14%	29%	34%	23%

#### Legend

- MS - The Mean Scale Score (average) on a 200-800 scale.  
 A student must have achieved a scale score of 500 to meet the standard. Scale scores are not comparable among content areas.
- FFB - Percent of students who Fell Far Below the standard
- A - Percent of students who Approached the standard
- M - Percent of students who Met the standard
- E - Percent of students who Exceeded the standard

#### Grade 5

Reading	School	82	510	7%	24%	53%	14%
	State	63518	503	22%	24%	41%	14%
Writing	School	81	514	7%	28%	58%	6%
	State	62270	505	19%	28%	41%	12%
Mathematics	School	82	500	6%	43%	18%	31%
	State	63873	487	17%	43%	12%	29%

#### Grade 8

Reading	School	32	509	18%	15%	46%	18%
	State	56652	505	23%	20%	40%	17%
Writing	School	33	487	15%	36%	48%	0%
	State	55212	492	17%	41%	40%	2%
Mathematics	School	33	443	51%	36%	12%	0%
	State	56871	454	43%	40%	12%	6%

<sup>1</sup>Results reflect student performance on the English form of AIMS.

<sup>2</sup>Class of 2003 is the cohort of students who began 9th grade during the 1999-2000 school year.

\*\*Items of data containing information about fewer than ten students have been replaced with (\*\*) to protect student privacy.

--Some columns contain dashes (--) to indicate "not applicable" or "no data available."

## ▽ Mathematics Education and AIMS ▽

On April 24, 2000, the state Board of Education amended the high school graduation requirements to include the following: "Effective with the graduating class of 2004, the two required math credits shall be taken consecutively beginning with the ninth grade and course content shall reflect Academic Standards preparation for proficiency at the high school level." Parents should verify with the school that their ninth grade students are enrolled in one or more mathematics courses that provide instruction in the state Board-adopted mathematics standards that lead to proficiency in high school. Students who begin the ninth grade during the 2001-02 school year should be enrolled in a mathematics sequence that is aligned to the state's mathematics standards and includes instruction in the concepts and performance objectives that will be assessed by AIMS. The Board's amendment to the high school graduation requirements should not be interpreted to mean that all ninth grade students must be enrolled in any *particular* course. **The Board's intent is to assure that all ninth grade students are enrolled in courses that prepare students for success on AIMS.**

## ▽ Academic Achievement Indicators ▽

In 1997 and 1998, students in grades 3 through 12 were tested in reading, language and mathematics using the standardized, nationally norm-referenced *Stanford Achievement Test, Ninth Edition* (Stanford 9). In 1999 and 2000, students were tested in grades 2 through 11. **Students were tested in reading in grade 1 and reading, language arts and mathematics in grades 2 through 9 in 2001.** The percentage of eligible students tested (%) and the school's percentile rank score are presented below. State percentile rank scores (AZ) are provided for comparison. Also, note that the percentile rank scores for the nation are 50 for all content areas in all grades.

Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with (\*\*) to protect student privacy. Some columns contain dashes (--) to indicate "not applicable" or "no data available."

### Stanford 9 Percentile Rank Scores

Grade	Content Area	1996-1997			1997-1998			1998-1999			1999-2000			2000-2001		
		%	Score	AZ	%	Score	AZ	%	Score	AZ	%	Score	AZ	%	Score	AZ
1	Reading	--	--	--	--	--	--	--	--	--	--	--	--	89	66	60
2	Reading	--	--	--	--	--	--	100	61	50	96	57	52	85	53	53
	Language	--	--	--	--	--	--	100	59	40	96	44	43	85	46	44
	Mathematics	--	--	--	--	--	--	100	67	51	97	58	55	85	56	57
3	Reading	94	53	44	88	57	47	100	62	47	88	57	48	89	58	50
	Language	95	59	45	88	57	49	100	69	51	86	68	54	89	68	56
	Mathematics	95	53	41	90	55	46	100	67	49	87	65	52	89	69	54
4	Reading	93	64	52	100	66	53	100	61	54	92	60	54	76	64	55
	Language	92	58	45	100	59	47	100	56	49	93	57	48	78	58	50
	Mathematics	91	65	48	100	63	51	100	63	54	91	66	55	77	68	57
5	Reading	73	63	50	96	66	51	100	58	51	94	60	51	91	57	51
	Language	74	48	40	96	51	42	100	48	44	92	54	45	89	54	45
	Mathematics	74	64	47	99	61	51	100	49	54	90	62	55	90	68	57
6	Reading	85	60	52	89	57	53	100	61	54	97	59	53	64	55	54
	Language	93	47	40	91	43	41	100	45	44	97	49	44	66	50	45
	Mathematics	93	70	54	91	64	57	100	59	59	99	59	60	67	60	63
7	Reading	--	--	52	--	--	52	--	--	53	100	56	52	81	61	53
	Language	--	--	49	--	--	52	--	--	54	100	57	54	79	66	55
	Mathematics	--	--	50	--	--	53	--	--	55	99	48	56	79	53	58
8	Reading	--	--	54	--	--	54	--	--	54	--	--	53	80	58	55
	Language	--	--	45	--	--	46	--	--	49	--	--	49	80	45	50
	Mathematics	--	--	50	--	--	52	--	--	54	--	--	56	78	48	58

## ▽ Measure of Academic Progress ▽

Arizona's Measure of Academic Progress (MAP) is an indicator of student academic growth from one year to the next. The results are based on the *Stanford Achievement Test, Ninth Edition* (Stanford 9), given in 2000 and 2001. MAP includes only those students who were tested both years in consecutive grade levels at the same school or who started the school year in the same school in which they were tested in 2001. A student achieves One Year's Growth (OYG) if he or she remains in the same Stanine<sup>9</sup> or advances a Stanine from one year to the next. The percentage of students achieving OYG at the school is reported below.

<sup>9</sup> Stanines are normalized standard scores that range from a low of 1 to a high of 9, with 5 designating average performance. National Stanines, like National Percentile Ranks, indicate a student's relative standing in the national norm group (Source: Harcourt Educational Measurement).

**The MAP is an elementary school (Grades 2-8) indicator only.**

	<b>Reading</b>	<b>Math</b>
	<b>Percentage of Students Achieving One Year's Growth</b>	<b>Percentage of Students Achieving One Year's Growth</b>
<b>Grades 2-3</b>	<b>69</b>	<b>80</b>
<b>Grades 3-4</b>	<b>80</b>	<b>80</b>
<b>Grades 4-5</b>	<b>56</b>	<b>82</b>
<b>Grades 5-6</b>	<b>59</b>	<b>75</b>
<b>Grades 6-7</b>	<b>84</b>	<b>61</b>
<b>Grades 7-8</b>	<b>74</b>	<b>86</b>

\*Less than 10 students matched

\*\*No information available

\*\*\*Not applicable

## ▽ School Safety ▽

The purpose of this section is to provide parents information about what the school is doing to promote a safe and orderly environment for learning. The *2001 Comprehensive Health and Prevention Program Survey Annual Report* provides additional information on Health and Prevention Programs, School Safety and Security Measures, Policy Violations and Expulsions at [www.ade.az.gov/ResearchPolicy/chapps/](http://www.ade.az.gov/ResearchPolicy/chapps/).

### School-level Efforts to Ensure a Safe and Orderly Environment for Learning

Luke has an established Safety Committee which promotes and facilitates school prevention programs which treat the safety of students, staff and visitors with the same thoroughness and commitment as academic programs. Areas that are examined each month include Student Safety, Playground Sports, Employee Safety, Environmental Safety and Disaster Preparedness.

Total number of incidents that occurred on the school grounds that required the intervention of local, state or federal law enforcement (A.R.S. § 15-746.6).

0

**School uniforms are required at this school.**

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, **1-877-900-1086**, is anonymous and available 24 hours a day.

## ▽ Per Pupil and School Expenditures for the 1999-2000 School Year ▽

<b>Expenditure Category</b>	<b>*Per Pupil Expenditures by Category</b>	<b>School Expenditures by Category</b>
Classroom Instruction	\$2,131	\$1,422,559
Classroom Supplies	\$36	\$24,232
Administration	\$264	\$176,087
Support Services-Students	\$364	\$242,697
Other Support Services and Operations	\$1,033	\$689,643
Total Expenditures- All Categories 1999-2000	\$3,828	\$2,555,217

Total Expenditures may not be exact because of rounding.

Information is self-reported by the district and is unaudited.

\* Based upon 1999-2000 Average Daily Membership (ADM).

(School Expenditures divided by ADM)

\*\*Due to technical difficulties, data for multiple charter school sites is not available.

These are maintenance and operation expenditures and do not include capital expenditures such as facilities construction and buses. Classroom Instruction includes activities dealing directly with the interaction between teachers and students. It also includes activities of aides or classroom assistants that are involved in the instructional process. Classroom Supplies includes costs for items that are consumed, worn out or have deteriorated through use; or items that lose their identity through fabrication or incorporation into different or more complex units or substance. Administration includes governing board services, executive administration services, lobbying, office of the principal services and other support services for school administration. Support Services-Students includes attendance and social work, guidance, health, psychological, speech pathology, audiology services and other support services for students. Other Support Services and Operations includes support services for instructional staff, business support services, operation and maintenance of plant services, student transportation services, central support services, other support services, food service operation and bookstore operations.

## ▽ Classroom Enhancement Funds 2000-01 ▽

For fiscal year 2000-01, school districts and charter schools shall report on the School Report Card issued pursuant to section 15-746, *Arizona Revised Statutes*, a summary of any monies received pursuant to Section 23 of H.B. 2007 for fiscal year 2000-01 and a description of how the monies were used to enhance classrooms to augment pupil learning.

**Total Amount Awarded to School District/Charter Holder \$226,494.43 [\$36.02 per Student x Enrollment (ADM)].**

### Trigger Fund Usage for Classroom Enhancement \*

NDS

\* Information is self-reported by the district and is unaudited.

## ▽ Contacts ▽

	<b>Name</b>	<b>Phone</b>	<b>Extension</b>
<b>School Site Council</b>	Jean Meier	(623) 876-7300	7302
<b>Transportation Policy</b>	Lynn Ortega (Laidlaw)	(623) 876-7030	7030
<b>Community Resources</b>	Sylvia Miranda (School Link)	(623) 876-7056	7056
<b>School Nutrition Programs</b>	Lorel Snyder (Sodexo-Marriot)	(623) 876-7075	7075
<b>Parent Organization</b>	NDS		
<b>Student Health/Nurse</b>	Micki Hurley	(623) 876-7304	7304

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at [www.ade.az.gov/srcs/](http://www.ade.az.gov/srcs/) on the Internet.

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